**“This Week in Awesome”**



Feb.11 - Mar.8, 2019

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| **Kinder** | **Art** | * Students will make Pattern Farms out of marker and collage. * Students will continue finishing their Pattern Farms. * Student will create a fish out of clay. |
| **Music** | * Review song ***Skinnamarink*** for upcoming performance. Learn ***George Washington***. * Review ***Going to a Farm*** and the 6 verses previously created using farm animal sounds. Add rhythm sticks for the animal sounds. Begin learning to read music notation; quarter notes “ta” and quarter rests-silence. * Game Plan activities; learn the songs ***Roly Poly***, ***One Potato***, and ***Roll Over*** supporting counting to 10 and simple addition and subtraction. |

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| **1st**  **Grade** | **Tech** | * Students create models of constellations using Pixie Software. * Tech and Science: Students used the Thinking routine Zoom In to observe the features of a pangolin at different scales. Then they went online to determine what features of animals and into the garden to determine what features of plants they could use to design a solution to a human problem. * Students explore the San Diego.zoo website learn how to navigate different components in order to view videos, play interactive games, and view photos. |
| **Science** | * Students make constellation tubes and model how the big dipper appears differently in summer and winter. * Design a solution to a human problem that uses animal or plant external features. |

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| **2nd**  **Grade** | **Tech** | * Students continue designing Pixie biome travel [brochure](https://creativeeducator.tech4learning.com/v01/lessons/Take_a_Tour_of_a_Biome)s. * Students will use Pixie Software to create a unique biome for their bird designs using only polygons. * Students added their bird designs to their unique biomes with the help of green screen technology. |
| **Science** | * Students move small stuffed animals from regular biomes to others to identify the adaptations that they would need in another biome. * Students will select beaks, feet, bodies and heads to build a bird adapted for a particular biome. * Students learn about different types of animal coloration adaptations and categorize images of different animals by mimicry, disruptive, cryptic, warning and mating ritual coloration. |

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| **3rd**  **Grade** | **Art** | * Paint in the 1pt perspective Cityscape and Landscapes. * Draw a Landscape of the San Dieguito Lagoon, using loose perspective, depicting foreground, middle ground and background, in connection with their field studies. |
| **Music** | * Learn songs to support Language Arts studies about fables. Review ***An Aesop Adventure*** and add choreography. Begin learning song lyrics, rhythm patterns, and melody to ***He Didn’t Want It Anyway****.* * Finish learning ***He Didn’t Want It Anyway***. * Begin learning song lyrics, rhythm patterns, and melody to ***One Step at a Time.*** |

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| **4th**  **Grade** | **Tech** | * Tinkercad 3D modeling structures introduction * Students use Tinkercad & Makers Empire to create digital 3D models and also use Google Drawings to create scaled models of structures. * Students use the computer to build an interactive music display on Scratch. They continue to discover how programming is used to create music. Loops were used to create sound waves within the project. |
| **Science** | * Students work on their Structural Engineering Competition. They calculate their real world cost, floor area, and make their scale drawings. * Students make Google Slide presentations for their structures and practice their presentations. * Students reflect on their engineering experience in writing. |

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| **5th**  **Grade** | **Art** | * Students create an oil pastel forests using 1 pt perspective adding highlights and shadows relating to their science studies. * Start drawing a city street using 1 pt perspective. |
| **Music** | * Continue playing ukuleles and learning to read chords. Review chords C, C7 and F. Learn G7 chord and more folk songs. * Learn to read melody notation. Combine chords and melody. Play several folk songs to prepare for next week’s evaluation. * Select folk song for combining chord and melody evaluation. |

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| **6th**  **Grade** | **Art** | * Students will complete their Water Cycles mixed media pieces. * Students will create Clay Egyptian Sarcophagus in connection with their ancient Egyptian studies. |
| **Music** | * Begin reading melody notation for guitar. Learn the notes E, F & G on the “E” string. Combine reading and playing chords with melody notation. * Combine reading and playing chords with melody notation. Finish guitar studies by selecting a song for final evaluation. |



**in the Library**

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| Kinder | * We finished making the Chinese New Year Dragon puppet. * We read The Lorax together. * We learned about different books in the library. |
| 1st grade | * We finished making the Chinese New Year Dragon puppet. * We learned how to find library books on Alexandria. |
| 2nd grade | * We continued working on “Seussical Game” based on the Dr. Seuss book of choice. |
| 3rd grade | * We continued working on “Seussical Game” based on the Dr. Seuss book of choice. |
| 4th grade | * We continued working on “Seussical Game” based on the Dr. Seuss book of choice. |

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| ***1st graders completed their Chinese Dragon puppet.***  ***IMG_5368.JPG***  ***IMG_5367.JPG***  ***3rd graders continued working on their “Seussical Game”.***  ***IMG_5365.JPG***  ***IMG_5366.JPG*** |

**CHECK OUT THE NEW VIDEOS IN “VIDEOS ON DEMAND”**

**“Last Week in Awesome”**



**in Art**

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| ***Art_Pastel_forest.JPG 5th graders created oil pastel Forest using 1pt perspective.***    ***Art_k_Pattern_Farm.jpg***      ***Kindergarteners work on Pattern Farms out of markers and collage.***  ***Art_3_Lagoon_landscape.jpg***  ***Art_3_1pt_landscape_cityscape%20_painting.JPG***  ***3rd graders painted 1 pt perspective 3rd graders drew landscape of San***  ***Landscapes and Cityscapes. Diequito.*** |
| ***Art_6_sarcophagus.jpg***  ***Art_6_sarcophagus.jpg***  ***6th graders created clay Egyptian Sarcophagus.*** |



**in Science**

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| ***IMG_0410.JPGIMG_0509.JPG***  ***4th Grade students completed building their K’NEX structures in teams and went to UCSD to compete. Structures were tested on shake tables, students gave presentations about their structures and went on tours of the campus.***  ***IMG_0522.JPG*** |
| **IMG_0495.JPG**  ***5th Grade Students use a physical model of the sun,***  ***moon, and Earth to figure out why we see the***  ***phases of the moon.***  ***5th and 6th Grade students in the Go, Dog, Go! Elective learn about the dog anatomy and gait from veterinarian, Karen Aiken, as they begin to engineer a prosthetic device for a dog with malformed forelegs.***  **IMG_0496.JPG**  **IMG_0497.JPG** |



**in Music**

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| ***5th graders learn to read chords and continue to practice their Ukeleles.***  ***5th%20Ukuleles%201.jpeg5th%20Ukuleles%202.jpeg***  ***SurfRider Symphony practiced their songs.***  ***Music_SurfRider%20Sym%20new%20violins.jpeg***  ***Music_SurfRider%20Symphony%20trumpets.jpeg***  ***Music_Kinder_Perf%20Prep%202.jpeg***    ***Music_Kinder_Perf%20Prep%201.jpeg Kindergarteners practice for the***  ***upcoming performance.*** |



**in Technology**

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| ***1st graders create models of constellations using Pixie Software.***  ***Tech_1st%20pixie%20const.2_11.JPGTech_1st_2_11%20consta.JPG***  ***Tech-1stAnimal%20observations%202_26.JPG***  ***Also, they went online to determine what features of animals they could use to design a solution to a human problem.*** |
| ***4th graders use Tinkercad & Makers Empire to create digital 3D models.***  ***Tech_4th%20Knex%202_25.JPG***  ***Tech_4th_Scratch%203_4.JPG***  ***Students use the computer to build an interactive music display on Scratch.*** |